SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

MARATHA SAMAJ SEVA MANDAL'S CHHATRAPATI SHIVAJI NIGHT COLLEGE OF ARTS AND COMMERCE, SOLAPUR

CHHATRAPATI SHIVAJI NIGHT COLLEGE OF ARTS AND COMMERCE, SOLAPUR 101-B MURARJI PETH,SOLAPUR-413001
413001
chhatrapatishivajinightcollege.com

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Chhatrapati Shivaji Night College of Arts and Commerce was established in 4th July 1989 as a result of the initiative taken by Honorable President Shri Manohar Ganpat Sapate,Ex- Mayor of Solapur Muncipal Corporation,Solapur. It is run by Maratha Samaj Seva Mandal's Solapur. It is a centre of higher learning for the working students of Solapur entire district . It is a grant-in-aid college affiliated to PunyashlokAhilyadevi Holkar Solapur University, Solapur (Maharashtra). It has 2(f) and 12(B) status of U. G. C., New Delhi. It offers UG and PG courses such as B.A. in Marathi, English, Sociology, Economics, Political Science and History & B.Com. We offer PG courses (Self-financed) in ,Political Science ,History and Commerce. Besides, the college also offers Certificate courses. The college has a picturesque location, well-furnished and well-equipped facilities.The total strength of the students in the current academic year 2022-2023 is 956. It has well-qualified staff that is consistently engaged in student-centric activities and research. Some of the best practices that the college implements for the smooth administrative and academic performance are 'Organization of Blood Donation Camp and 'Celebration of Gender Equity Program', Organisation of Webinar , Student Seminars. Covid -19 Vaccination Camp, Our College N.S.S.Unit offers different progams like Swachh Bharat Abhiyan and off the campus, Voter Awareness Programs, Extension activities in the neighbourhood etc. It also promotes Sports and Art culture by organizing sports and cultural activities. In respect of social extension, the college has One N.S.S units of 100 students that have been conducting constructive social activities that groom the collective aspects of our students. It is actively involved in community based activities.We are proud to state that ours is a unique Night College in Maharashtra State. It offers best opportunites of higher education to the working students. Most of our students come from the lower strata of society.They are enaged in part time job such as Masons, Farm Labours,Workers,Electrician,and many more. Our sports unit is also outstanding.More than 14 Sports Girls have been recruited as Police Personals.Our Sanstha organizes Chhatrapati Shivaji Maharaj Lecture Series Since 1960 for the welfare of society in general.

Vision

 Vision:

- To provide the opportunities of higher education to those students who are working during day time and have no time to attend the day colleges.

Mission

Mission :

- To impart qualitative and valuable service in the field of higher education to those students who are deprived of this education as they are engaged in service during day time.
- To impart education to the wards of the neglected classes like workers,   masons, farmers etc. in this *'City of Mills'*. SOLAPUR

- To provide better facilities of education to those persons / students and employees who do not have time for regular day college due to this or that reason.
- To ensure & inculcate perfect discipline in terms of regularity, sincerity and punctuality amongst the students so that they contribute to the society and nation as most responsible and respectable citizens.
- To aim at overall personality development of the students fraternity through extracurricular activities in association with various social and cultural organizations.

Objectives :

To ensure Quality education to all, especially to those students who are   deprived of this education as they are engaged in service during day time & to make them self reliant.

- To impart education to the wards of the neglected classes like workers,   masons, farmers etc. in this *'City of Mills'*, SOLAPUR
- To provide better facilities of education to those persons / students and employees who do not have time for regular day college due to this or that reason.
- To aim at overall personality development of the students fraternity through extracurricular activities.
- To provide a platform to the students, by giving them an opportunity to face all the challenges of the competitive world, with utmost utilization of their potential in sports, athletic and other events.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. **UGC Recognized, Government Aided and NAAC Reaccredited with 'B+' grade for the Second Cycle.**

2. **Dynamic and diverse student population with more than 60% belonging to reserve Category and more than 20% girl students.**

3. **Qualified, experienced, motivated and committed teaching, non-teaching staff**

4. **Adequate Infrastructure for Teaching, Learning, Research and Extension activities.**
   Strong research output partially automated.

5. **partially Automated Library with rich collection of titles, journals, magazines and e-resources.**

6. **Committed and Visionary management.Transparency, diversity, and inclusiveness in the admission process Academically encouraging and conducive atmosphere,**

7. **Library offers Book-bank, ICT facilities, Inter library connectivity, Reprography and Departmental libraryFacilities.**

8. **Extra ordinary achievements in cultural, literary, sports, and N.S.S. activities.**

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Institutional Weakness

- **Least funding for infrastructure from Govt.**

- **Most of the students are first generation learners.
  Students from slums and Deprived students**

- **No job oriented coureses /programs.**

- **Limited academic flexibility due to university curriculum.**

- **No Fullfledged jobs.in MIDC Area.**

- **Want of UGC Funds,**

- **No Language Lab.**

Institutional Opportunity

- **Strengthening of ICT as a teaching and learning resource.**

- **To start more number of certificate courses in Humanities and Social sciences**

- **Potential to grow as a Center for excellence in Teaching, Learning and Research.**

- **To create more job oriented courses in future.**

- **Strengthening of campus placements and Networking with alumni.**

- **PG to Research centers for Humanites ,Commerce and Social Sciences and other relevant subjects.**

- **Try to get more fund from UGC and RUSA.**

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Institutional Challenge

- **To develop ICT infrastructure.**

- **Motivating students to seek admissions in self-financed professional courses**

- **P.G. courses are permanently self-financed.**

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- **To achieve excellence through economical support from industry and surrounding**
  society

- **To develop and setup advanced ICT enabled teaching –learning platform.**

- **To motivate the faculty to dedicate for sustainable, fruitful and applicable research by**
  getting Research grants from UGC and RUSA.

- To create Full fleged Sports complex..

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Chhatrapati Shivaji Night College of Arts and Commerce,Solapur is an educational institute affiliated to P.A.H, Solapur University, Solapur. It was established on 4th July 1989 with UG program including B.A, and B.Com In past few years college grown up with M.A. In Political Science, History& M.Com (Advance Accountancy) and with all facilities. The college ensures effective curriculum delivery through well planned and documented process. Academic council prepares the academic calendar of the college and also the concerned departments prepare their departmental academic calendar. The UG course module are divided into two parts i.e. Part-I Theory based exam – Total marks- 40 (Each paper) and Part-II College assessment- Total marks-10 (Each paper) it may include Home Assignment/Seminar/Group discussion/Tutorials/Viva/Outreach program. The Project Work/Dissertation is made mandatory at the end of sixth Semester for UG and Fourth Semester for PG comprising Semster pattern for the respective programs including Viva Voce/Report/Review of literature, research methodology/result & discussion and findings as well as references. At the end of A.Y teachers submits syllabus completion reports to IQAC, which is helps to implement effective curricula. The goal of institute is to prepare students to be skilful in higher studies and succeed in their career. The learning outcomes of these courses shall be beneficial in redreassal of local, national and global developmental issues. However, the skill learnt through experiential studies, training program, field visit to industries NGO, Corporate, banks, historical places, research and village based campaign under NSS develops scientific commercial and social approach amongst student. By last few A.Y institute had started new certificate courses under skill development and add on courses as prescribed in P.A.H, Solapur University, Solapur. The college staff members were put up their efforts in designing and development of university curriculum as subcommittee members in board of studies by facilating the work in syllabus design and also contributed as an admission committee. The curriculum is designed carefully by addressing the recent policies/scheme/ theoretical approaches. The institute management has improved the infrastructure and ICT facilities by installing ICT enabled classrooms facility. Along with these the feedbacks play vital role in the dexterous running of the institution. Feedbacks are taken from students, teachers, parents, employers and alumni

Teaching-learning and Evaluation

Since the establishment of the institute, it has won the trust of students and society as it provides well prepared citizens to the society. May it be in terms of academics, skills, discipline or soft skills.   Teaching is not profession. Teaching and Learning is a devotion. The process of admission is fair & transparent as per the rules regulations prescribed by the PAHSUS are always strictly followed during the Admission process. The motto of institute is "*Bahujan Hitaya, Baujan Sukhaya*" The infrastructure is well versed for providing the healthy learning environment even for the differently abled students. The classrooms are well equipped with materials like blackboards, benches &projectors that assist them in learning. The college library is flooded with books, magazines journals as well general reading books that can help them with their syllabus & inculcate in them the love for reading. The teaching staff is well skilled & has even coped up with the pandemic situations by making the use of different mobile apps conducting lectures, circulating notes & conducting exams through Whatsapp groups . The teachers use ICT based teaching methods, ppts, traditional chalk board, & bilingual approach for teaching. Class tests, assignment examinations are conducted to evaluate the progress of students. Teachers (mentors) pay personal attention to certain groups of students (mentee). Along with taking care of routine syllabus the students are encouraged to participate in research activities & different events that can help them to develop a research aptitude &overall personality development respectively. These activities include organization of conference, educational trip webinars , different competitions, seminars, webinars & guest lectures. Feedback form students consistently taken after each activity or events &changes or improvisation are done accordingly if & when required. The students are also encouraged to take part in such activities organized by the other colleges. The college was already running the Certificate Courses to enhance skills of students. Now, taking into account the New Education Policy 2020 few more certificate are added to extend the skill based education to the students. Being a Night College, we make our best efforts to inculcate human values to make them a good citizen of India.

Research, Innovations and Extension

Chhatrapati Shivaji Night College of Arts and Commerce,Solapur has a good academic performance in the Research, Innovation and Extension. Students from the college have always shown an excellent participation and contribution in the different activities and areas based on research, innovation and extension. Students of M.A History, Political Science and M.Com   have compulsory research projects as a part of their curriculum prescribed by PAH Solapur University, Solapur. They start preparing for literature surveys and selection of research topics from M.A.and M.Com II . All students undertaking research projects are strictly instructed to follow the code of ethics and non plagiarism policy accepted by the Institute as a part of Code of Conduct. Faculty members guide the students for their project for designing experiments and research writing. Under the innovative ecosystem of the college, the students are promoted to present their innovative ideas through different national and international conferences, project and poster presentation competitions, and the Avishkar Research Festival etc. The scientific temperament in the students is also nurtured through various science based activities, seminars, webinars, workshops, and competitions regularly organized by the

departments. For all these activities eminent personalities from local, state, national and international levels are invited to interact with and guide the students. Students are also promoted to present their thoughts, arts, views and ideas through the annual magazine "Sanjwath" published by the college.

Infrastructure and Learning Resources

The college is situated on the spacious campus of 0.50 hector with fine infrastructure. The total build up area is 1171.27 sq.mt. There are well furnished, well ventilated and well lit classrooms, computing equipments, staff rooms, restrooms, seminar hall with ICT/AV aids, reading rooms, ramps and The classrooms have ICT facility to conduct regular classes in the college . The Institution has adequate facilities for cultural activities, sports, games (indoor and outdoor), gym facility, yoga centre etc. There are 16 classrooms and One Seminar Hall with ICT facilities. Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years is 2,19,54,261 lakh. Master Software Libman integrated library management software that has the modules like Book Management, accessioning, Membership, Circulation, Book Bank, had been installed. The library has institutional membership of INFLIBNET N-LIST centre Gujarat for sharing e-resources such as e books, e-journals, e-databases (bibliographical and full text) etc. The library of the college has made some MOUs with other libraries. Percentage per day usage of library by teachers and students during the last completed academic year . Student-Computer ratio is 191:1. The available bandwidth of internet connection in the Institution is100 MBPS. Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years is 2,19,54,261 lakhs. The college has designed policy for maintenance and utilization of physical, academic and support facilities to facilitate smooth and effective use of it.

Student Support and Progression

Various types of Post Matric scholarships, free ships are aptly distributed by online mode by Govt. to SCs/STs/OBCs students and eligible unreserved students are benefited under GOI Rests of all

unreserved students are benefited under Fee Waiver Scheme provided by the institution. College has instituted a unique 'Student Aid Fund (SAF') for helping needy and poor students for continuation of education and to reduce dropout rate. College effectively runs skill based courses such as Certificate Course in - in different job oriented courses. They are run free of cost for poor and needy students. Our college students are really benefited by such short courses offered without any fees. Students enrolled for such courses develop additional confidence for placement through on and off campus drives. The Institution has a transparent mechanism for timely redressal of student grievances including Internal Complaint Committee (ICC) and Anti-Ragging Committeeis established. Percentage of students' progression in B.A., B Com. and M. A. and M.Com Courses is 30% students opting for higher education. College publishes a magazine 'Sanjwat' yearly to highlight academic achievements of college. Students are encouraged to write articles, stories in Sanjwat . Some of the articles are selected for prizes by the University. The college has outstanding performance in extension, social outreach activities and in sports. Cultural Department has shown exemplary performance with Winner and Runner-up trophies in University Youth Festival events. Students have secured state level prizes in cultural events. A number of students have won University level and State level prizes in individual cultural events. The performance in sports is peaking with higher participation of students in University, state level participation. Our college Alumni Association of the college is registered, and actively contributing to development of college in various forms like donations and valuable feedback and suggestions

Governance, Leadership and Management

Chh.Shivaji Night College of Arts and Commerce, Solapur is one of the well-known institutes in Solapur, providing quality education to the students from deprived and economically weaker section of the society. The

governance of the college is transparent and decentralized. The institute has its clear vision and mission which is displayed on the website and reflected in each activity conducted by the institute. The principal and IQAC body acts as a bridge between College Development Committee (CDC) and governing council. The IQAC of the college works impressively by organizing different programs for students and staff members. The college runs under Maratha Samaj Seva Mandal, Solapur, which is the parent institute. As the college is permanentlygranted the main funding resources are obtained by student's fees and government scholarships. Sometimes the financial needs are fulfilled by D.S.T.S Mandal, Solapur. An effectual mechanism for mobilization of funds and optimal utilization of funds is run by the institute. At the end of the every financial year audit is conducted to ensure proper utilization and accounting of the funds .The achievements of the staff members are appreciated by the institute by felicitating them. The institute takes care of the staff by providing them various welfare facilities like PF, accidental insurance and LIC policy. Sidheshwar Sahakari Bank provides loan facilities and saving schemes to the staff members. Records of the staff who quit the job is regularly maintained, and also the service details and service books are maintained up-to-date. Management has appointed required number of full time teachers on permanent, temporary and contractual basis for U.G. and P.G. The staff vacancies are filled timely and are a transparent process conducted as per the rules of P.A.H. Solapur University, Solapur. Necessary leave (casual/sick/duty) is sanctioned taking into account the needs of the individual. In-house faculty development program, orientation program, refresher program, induction program are conducted.

Institutional Values and Best Practices

Institute had under taken deliberate efforts by celebrating various gender equity and sensitization programs like Women's Day, Women's self-defens Activity , competitive exam guidance etc. Women's safety and security is ensured by CCTV surveillance all over the campus and Three gates. In harmony with sustainable development goals, Institute started several green initiatives also. College maintains consciousness and viability by utilizing alternative sources of energy like solar energy. For energy conservation purpose sensor based systems and LED bulbs are used all over the campus. The biodegradable waste is recycled in 'vermi composting unit'. All other wastes including biomedical waste, e-waste and nondegradable waste is sorted and given to the Solapur Municipal Corporation. High priority to water conservation is given by utilizing rain water harvesting system; bore wells, waste water recycling and maintenance of water distribution in the campus. College has good green carpet area covered by various trees, shrubs, grasses etc. Helping in maintenance of biodiversity with barrier free environment for divyangjan. Other Green campus initiatives are landscaping with trees and shrubs, restricted entry of automobiles, pedestrian friendly pathways, use of bicycles etc. We have with us Green Audit done by external agency in Solapur. Various activities and national days are celebrated to

inculcate the national pride amongst the students like Independence Day (15 August), Republic Day (26 January), Constitution Day (26 November) etc.The proper discipline is maintained in the college. The uniforms of all three faculties are of different colors and timings are also different. Institutes few best practices are

1. Patronization of students through economic support – Institute distinctiveness lay in providing fee installments facility to poor students, financial help through poor boys funds even by providing college uniform and sports kit to needy students. We have SAF Scheme. Most of our faculty members help poor and needy students. By this activity college provides the quality education to the underprivileged students, taking in note the vision of our founder.

2 Ours is a Night College. It directly promots 'Earn -a while- You- Learn' . It is really a great boon for thousands of working students in around Solapur District..

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	Maratha Samaj Seva Mandal's Chhatrapati Shivaji Night College of Arts and Commerce, Solapur
Address	Chhatrapati Shivaji Night College of Arts and Commerce, Solapur 101-B Murarji Peth,Solapur-413001
City	Solapur
State	Maharashtra
Pin	413001
Website	chhatrapatishivajinightcollege.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Anil Nagnath Barbole	0217-9822684170	9822684170	0217-2620933	csnc_123@yahoo.co.in
IQAC / CIQA coordinator	Arun Govindrao Mitragotri	0217-9423589832	9423589832	0217-2620933	csnc2021@gmail.com

Status of the Institution	
Institution Status	Private and Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Evening

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Maharashtra	Punyashlok Ahilyadevi Holkar Solapur University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	27-02-2009	View Document
12B of UGC	31-10-2013	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	Chhatrapati Shivaji Night College of Arts and Commerce, Solapur 101-B Murarji Peth,Solapur-413001	Urban	0.58	1171.27

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,B A Marathi	36	HSC	Marathi	24	12
UG	BA,B A English	36	HSC	English	24	24
UG	BA,B A Economics	36	HSC	Marathi	24	24
UG	BA,B A History	36	HSC	Marathi	24	24
UG	BA,B A Sociology	36	HSC	Marathi	24	24
UG	BA,B A Political Science	36	HSC	Marathi	24	24
UG	BCom,B Com	36	HSC	Marathi	360	322
PG	MA,M A Political Science	24	B A	Marathi	50	18
PG	MA,M A History	24	BA	Marathi	50	18
PG	MCom,M Com Accountancy And Auditing	24	B.COM	Marathi	130	78
Doctoral (Ph.D)	PhD or DPhil,Ph D Commerce	72	M.COM	English,Marathi	8	8

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	4				6				9			
Recruited	4	0	0	4	6	0	0	6	2	1	0	3
Yet to Recruit	0				0				6			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				11
Recruited	8	0	0	8
Yet to Recruit				3
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	4	0	0	2	0	0	3	0	0	9
M.Phil.	0	0	0	1	0	0	0	0	0	1
PG	0	0	0	3	0	0	0	0	0	3
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	11	2	0	13

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	575	0	0	0	575
	Female	190	0	0	0	190
	Others	0	0	0	0	0
PG	Male	133	0	0	0	133
	Female	61	0	0	0	61
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	3	0	0	0	3
	Female	5	0	0	0	5
	Others	0	0	0	0	0
Certificate / Awareness	Male	93	0	0	0	93
	Female	50	0	0	0	50
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	194	137	135	162
	Female	71	61	50	48
	Others	0	0	0	0
ST	Male	4	4	2	2
	Female	4	3	2	2
	Others	0	0	0	0
OBC	Male	353	316	318	276
	Female	82	75	87	59
	Others	0	0	0	0
General	Male	282	242	299	222
	Female	82	81	79	77
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1072	919	972	848

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	To provide quality education for the students in rural &Urban areas to the courses of their choice, we provide the degree course in two different streams that is Arts, and commerce. With this, the students can get the opportunity to learn any of the subjects of all two streams as per/her interest. Not only do we take care to prepare the students with theoretical knowledge but also make sure that they have additional skills that are required by them to progress in their careers. We arrange various visits, seminars, Webinars and many such events that could help the overall personality development of the student. Taking one step ahead in achieving the goal of New Education we are having a Centralized library that is

	flooded with textbooks, reference books, popular national and Online international journals, and books that can help the students for preparation of competitive exams. All the students have the access to read the books from all streams which provide them the knowledge of multidisciplinary subjects
2. Academic bank of credits (ABC):	Resolution to get registered in the Academic bank of credits (ABC) portal is being put forward before the College development committee of the institute. Chh.Shivaji Night College of Arts and Commerce,Solapur will formally register in the ABC portal as soon as the resolution is being approved by the management committee.
3. Skill development:	Skill India is an initiative launched by the government of India in 2015 to train students for different industry related skill based jobs. The vision of the college is to impart quality education to working students during day time. with value based and skill based quality education for the students from rural and urban areas. The institution takes efforts to inculcate the positivity and interest among the students for acquiring skills in vibrant fields.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The college runs various courses like Arts and Commerce and in the University syllabus we have the languages which are included i.e. Marathi and English. Teaching is done using the mother tongue and English. Using online courses to promote other languages is the future plan of the institute.
5. Focus on Outcome based education (OBE):	Education and achieving knowledge is a continuous lifelong process the college always makes the effort to cater to this and to motivate students to gain positive outlook, hardworking ability and to develop courage to be successful in work and also in academics. The program outcome from the students is to be a perfect blended personality who shoulders the responsibility and becomes an effective and enigmatic citizen of the country. We assess the students by taking tutorials and Home assignments so that we can come to know how well the objectives are reached and the outcomes are achieved
6. Distance education/online education:	During the covid pandemic different technologies were used by faculties were the google classroom, zoom, Microsoft WhatsApp, google meet for online teaching, ppt presentations. E-Notes Scanned copies of notes were made available for students. Use of

internet facility to inculcate online learning management resources was done. Some plans which were implemented at college level are Training of staff for online teaching process, to make awareness about online tools available for academic purpose, to provide the facility at college campus for online teaching, to increase the internet bandwidth at college campus, To conduct online webinar and workshops.Students were also assessed by using online mode with use of google form, e-mail ,WhatsApp and some other mobile applications and the satisfactory results was achieved.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	The Electoral Literacy Club set up in the college to promote electoral literacy in all group of the Indian Citizens. The college has set up the Electoral Literacy Club for targeting the new group of voters especially from the age group of 18 to 21. The club have the students and teachers members. The club would be run by an elected body from amongst the ELC member students with elected representatives from each of the classes.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	The college has formed the Electoral Literacy Club.The NSS Coordinator of the college is the coordinator of this club. The co-coordinator looks all the matter related to the Electoral Literacy Club. The ELC of the college is functional and it organizes various programmes throughout the year.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Yes. the college organizes various programme for the awareness of voting. The ELC organizes the programme to create awareness and interest among faculties and students through workshops and other activities. The college conducts programmes to educate the targeted populations about voter registration, electoral process and related matters through hands on experience. The college organized voter awareness programme every year. The students are motivated to register their names for voter registration.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research	The college organized various programmes through out the year. The voter awareness rally, voter

projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	awareness campaign etc. are organized every year in the college.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	The college takes efforts for the voter registration above 18 years. The college motivate them to enroll their name in the electoral roll and the committee also fill the form of students in electoral roll through online voter helpline app. The faculty members of our college also downloaded the voter helpline app and through this app they register the names of the students in electoral roll who are above 18 years old.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1080	919	972	848	966

File Description	Document
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 16

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
15	15	15	16	16

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
10.40	9.31	13.58	11.70	10.66

File Description	Document
Upload Supporting Document	[View Document](#)

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The college is affiliated to Punyashloik Ahilyadevi Holkar Solapur University, Solapur. We strictly follow curriculum prescribed by the affiliating University. Our college is committed to develop all round personality of the students throughout the years.

- The college prepares Academic Calendar at the beginning of every academic year as per affiliating university. In this academic calendar includes all the curricular activities, teaching days, birth and death anniversaries of national leaders. The beginning of term and the end of terms , internal examinations and university exams and local holidays etc.

- The affiliating university revises every syllabus once in three years. The faculty members actively participated in the syllabus, worshops and discussion for updating the syllabus. They are contributed in framing the new syllabus.

- The Time table Committee prepares consolidated Time Table efficiently deploys the time table for each class.Each department prepares its own time table.

- The HODs of all respective departments conducts Departmental Meeting in order to plan and organize the schedule of lectures to be conducted throughout the year as per the syllabus.

- All the faculty members prepare their own teaching plan and deliver the lectures as per the six monthly teaching plans.

- The college obtains feedback from various stakeholders through offline mode. All the feedback are collected . They are handed over to an external agency for analysis. The agencies being third party analysis. Then various charts, tables and diagram are presented to project the academic picture. The research is objective in nature. This report is submitted to the Principal of our college for the final approval.Action Taken Report (ATR) is prepared by the principal of college. Then it is uploaded to our college website.

- The faculty members use different methods of teaching such as Lecture method, question and answer method in the class. E-notes are given to students for study purpose.Soft copies of notes are uploaded to whatsapp groups and hard copy prints are given to students as per requirements.

- We conduct two assignments every academic year. They are assessed and Mark list is submit to the office and then uploaded to the university portal.A detail record is maintain with the office.

- The college runs 12 certificate courses the syllabi of these courses are framed by the respective department of the college.

- In the Co-curricular activities all the faculty members conduct Home Assignments, Students project work and seminar etc throughout the year.

- In the extracurricular activities Birth and Death Anniversaries of National &Freedom Fighters, Social workers, International and National days, Blood Donation camp,Tree planation & Campus cleanliness drive etc.

Continuous Internal Evaluation:

- At the beginning of every academic year the students are made aware of Internal Examination Evaluation .The CIE committee aware about the Internal examination, University Examination, Marking scheme, Question Paper pattern and methods of evaluation.The academic schedule among the Students Whatsapp group, faculty members whatsapp group and it is communicated to the students through College Notice Board and College Website.

- The college has established the Internal Examination Committee to monitor smooth conduction of College Internal Examination and University Examination and submits the marks to the university online in a stipulated time.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 12

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Other Upload Files	
1	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 14.65

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
133	00	221	184	163

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The institution undertakes continuous efforts for the all round development of our students.Our students are mainly from the deprieved and underprivileged of the society. Most of the students are very poor .They work during day time as Masons, Electrician, labours,

nurses , computer operator and many more jobs on the part time basis. They come to our Nights college for the higher learning.Our Chhatrpati Shivaji Nights College of Arts and Commerce,Solapur is very popular in the western Maharashtra it offers the best opportunity of higher education for working students.Solapur city is city of mills and factories. It is located on the border of Karnatka so large students even from Karnataka come to our college.The College being affiliated to P.A.H.Solapur University follows the syllabus. The cross cutting issues are already framed by the university.Following are details in which cross cutting issues are reflected such Democracy,Election and Goverance is compulsory subject F.Y.B.A /F.Y.B.Com Sem II. Enviromental Science is compulsory Subject S.Y.B.A/ S.Y.B.Com Sem IV .The topics are included in the syllabus is related to environment, Renewable energy. The College also organizes various programmes related to Enviroment. Some of the topics in the Marathi, English, Economics, Political science, Sociology ,History and H.S.R.M. The institute also organizes various activities like tree plantation, Blood Donation Camp, General Health Check up programme, Vaccination Camp during Covid Pandemic period.The Social awareness like AIDS rally ,Youth for the Nation , No drug addiction, No smoking are mainly highlighted by NSS unit of our college. It is matter of pride that our Sanstha conducts Chhatrpati Shivaji Maharaj Lecture Series last 60 years for the benefit of society and students.

Professional Ethics:

The College has established the Code of Conduct for students, teachers and parents. The Discipline committee keeps vigilance on misconduct and misbehavior of students. The teachers under the guidance of Principal try to prevent sexual harassment. We have even set up of Internal Complaint Committee (ICC).

Gender:

The College plays vital role to promote Gender sensitization by conducting various activities through NSS, Damani Pathak Squad and Women Empowerment activities.

Human Values:

The college conducts various activities to instill human values among students.Our college NSS Unit conduct various social activists such as Celebration of the Birth and Death of National leaders and freedom fighters and social reforms.

Environment and Sustainability:

The Environmental science is a subject mandatory to the Second Year UG students. Through this syllabus , the faculty members make aware to the students about the Environment and its use in our daily life. The college also observes the Independnce Day, the Republic Day, and other important national events. Our college NSS unit celebrates various programmes like tree plantation, blood donation, Youth for Nation,*Swacchta Bharat Abhiyan,* The unit conducts outreach programmes like organizing camps in some villages or in the university campus.Our NSS Volunteers Under take various activities like Clean the roads, Cleaning of Slum areas, cleaning water sources. They under take cultural activities in the adopted village. They perform dramatic activities and street shows to remove superstations from the society.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 7.5

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 81

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 34.61

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2021-22	2020-21	2019-20	2018-19	2017-18
202	193	227	172	227

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
590	590	590	590	590

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 72.61

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2021-22	2020-21	2019-20	2018-19	2017-18
211	205	223	209	223

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
295	295	295	295	295

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 72

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used by the teachers for enhancing learning experiences. Lecture method is effectively followed in the classes. Along with usual black board and chalk method, advanced techniques like, LCD, multi media are also used. The teachers in our college use bilingual methods for easy understanding. During pandemic period teachers have adopted online teaching method effectively and updated with different ICT tools. The use of PPTs, audio-video clips and other ICT tools makes the learning process more interesting to the students.

Some of the departments have visited industries, local self government, Archaeological museum, Science center, with their students and demonstrate the application related to theoretical part. The teachers took great efforts in organizing such visits, with only one aim in their mind that is to provide a chance to the students to get a close experience. Students are also encouraged to express themselves on different issues and topics through articles and poems in the college magazine- *Sanjwaat.* Some students have won the prize in university level college magazine- *Srujanranga* for their creative writing. Few departments follow the method of "learning while seeing". The historical and excavation sights are visited by the students for understanding the historical importance of the places and the people. It gives an experience of observing the human history. Visit to local self government give students experience of how it functions. Observing the films related to syllabus is also an experience of learning while seeing.

Along with this the participatory approach in the classroom is used in order to improve learning experiences of students. In group discussion student participants have to collect the information from other sources and present their thoughts as well as show respect to other's opinion. In seminar topics are allotted to students and they prepare on the same and speak in the class. The Institute provides chance for students to participate in learning process. Activities like participation in conference or workshop, MCQ discussion, general knowledge competitions and reading and writing practices enhance learning experiences. Participation in various social cause related rally, awareness programme, Blood donation camp etc. give them real life experience as well as make them aware of their social responsibilities as a youth and as a good citizen. Participation in essay writing, elocution competitions, group discussion, quiz, and workshop provide the learners gain knowledge through collaborative and participative activities which develop their inter-personal skills. The college has a LCD projector and screen. The college has installed separate Wi-Fi unit for the students inside the campus. PPT bank of each teacher is put up on the college website. All department use PPT and multimedia to simplify the syllabus in a more meaningful way. The language departments use film screening of the adapted novels, drama or short story. Similarly, Commerce and Social Science departments effectively mix up the theoretical classroom teaching and practical exposure through the YouTube videos.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 96.25

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
16	16	16	16	16

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 42.86

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
8	7	6	6	6

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institution data in the prescribed format	[View Document](#)
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awareded by UGC recognized universities	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The Assessment and evaluation plays vital role in the teaching and learning process of the college. The college initiated the continuous and comprehensive evaluation according to the guidelines of P.A.H. Solapur University; Solapur.From the year 2016-17, Solapur University opted for new exam reforms and introduced Choice Based Credit System (CBCS). In this pattern there is 70/30 marks distribution for external and internal evaluation.There is university examination carrying 70 marks and internal college examination carries 30 marks. For the internal evaluation in CBCS pattern students have to give home assignments and test each for 15 marks. From 2019 with semester pattern carrying 50 marks for each semester the mark distribution for external and internal evaluation is 40/10 respectively. From 2019 onward the internal evaluation is done through home-assignment.

The examination committee plan out the evaluation system with interaction to IQAC and Head of the Departments. The examination committee conducts internal exam for the students and the schedule of the internal examination is displayed on the notice board well in advance. The internal marks of the students are displayed on the notice board. The internal and external assessment of the exam is totally transparent.

The university appoints external senior supervisor and the college appoints internal senior supervisor to prevent malpractices at the time of university examinations. The students' exam related grievances are redressed by the respective teacher and the head of the department. If the student is unsatisfied then it is forwarded to the examination committee of the college.

The university related grievances of students are forwarded to the university. The exam related grievances such as correction in name, hall ticket, online form submission, programme code, subject code etc are solved by the examination committee at college level and university level in a stipulated time.

The separate lapses committee comprising senior teachers, senior clerk solve the problems related to examination. If the students have any doubts related to his answer book, he can ask for the photocopy of it. Students can apply for the photocopy after the result within 10 days. University/College provide photocopy of the answer sheet within 30 days. Then student approach to the respective subject teacher for the clarification with the photocopy. After teacher opinion, the answer sheet is forwarded for rectification and revaluation to the college or university. Any university related grievance such as question paper, syllabus, repeated question, wrong marks, missing question numbers are communicated to the Principal and Principal forward it to the university.

Entire examination work is executed carefully and seriously. Within a stipulated time examinations are conducted. So, if there is any doubt it is easily solved out at a college level. There are very minor mistakes such as a change in name on the mark sheet, conversion of CGPA and mark calculation, non-availability of exam receipt, codes of the subject etc. All these queries are sorted out by the administration and faculties. At the college level, most of the queries regarding exams are clarified,

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Teachers and students are aware of the Programme and course outcomes for all Programmes offered by the institution. At the beginning of each semester the briefing of PO, PSO, and COs is done by the teachers in the class as it is one of the inseparable part of the teaching-learning process and frequently it is reiterated in the classroom orally. All PO, PSO, and Cos are displayed on the website also.

Communication to Teacher –

IQAC works as a torchbearer so immediately after the inception of new syllabus, interaction takes place in IQAC meeting to recognize the various outcomes. Accordingly, all teachers are encouraged to brainstorm about the COs, then PSOs which helps to set up the POs. Stakeholders also exchange with faculties and students about the recent updates included in the syllabus especially the cross-cutting issues and how to make them employable. Teachers who are BOS members for respective subjects have been insisted to inform these PO, PSO, and COs through the prescribed syllabus. In departmental meetings, new teachers are informed about these things so that they can plan their teaching schedule accordingly.

IQAC guides all faculties and the administrative staff about their professional duties and ethics which are already displayed on the website. The teachers are advised to update the outcomes of their programme and explain it to the students. Simultaneously, they are asked to explain the course outcomes which are assigned to them. In the Principal's address generally programme outcomes, programme specific outcomes and course outcomes are elaborated to the students and the teachers.

Communication to Students –

To inform about the outcomes is an integral part of each teacher in the initial lectures. It is explained by displaying on the institutional website. Later, much attention is paid to the overall outcomes and learning objectives. Additionally, expert lectures for Jobs and enhancing employability skills are arranged from the respective fields and career counseling for higher education and entrance examinations are the methods of communicating these outcomes to students. Certificate courses are introduced as a result of the feedback to enhance the employability skills of the students. During student meetings they are informed regarding PO, and Cos. Some of the students did not understand such terminology even after an orientation programme, so they communicate and open up in such meetings. We inform our students about the significance of field visit, industrial tour, outreach programmes and study tours which is the actual part of leading towards an outcome. In regular active learning, an emphasis is always laid on the learning objectives and on the above three aspects to shape the overall personality of the students and teacher.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The college has devised a mechanism to measure the attainment of program outcome, program specific outcomes and course outcomes. The mechanism includes the parameters such as higher education, NET/SET examination, university ranks, university results and prizes in different fields. The process of measuring attainment of POs, PSOs, and COs is very much interlinked in a hierarchical manner. POs are well defined by the University. CBCS pattern systematically disseminates the values, information, and knowledge that lead towards PSOs at an institutional level. Institute ensures attainments of the above things by fruitful discussions in CDC, IQAC with feedback received from all stakeholders and set the

perspective and strategic plan.

POs -

Our college offers two academic programmes at UG Level i.e. B.A and B.Com and PG level i.e. M.A (History), M.A.(Political Science) and M.Com (Advance Accountancy. There are Six specific programme at B.A level such as Marathi, English, History, Political Science, Economics and Sociology. There are other compulsory subjects like Compulsory Marathi, Compulsory English, Democracy, Good Governance. To evaluate the outcomes of the above programmes, each and every activity is per-planned. Therefore, institute insists on to nurture the cross-cutting issues, national values with compassion through its regular teaching, expert lectures, study tours, field visits etc.

PSOs- The College has adopted innovative methodologies of teaching-learning. In order to understand the specific concept of the syllabus, multiple options are provided to the students with library and internet resources. Add on courses are amalgamating the theoretical and practical aspects of the subjects such as Event Management in Commerce . Spoken English develops the communication skills. All these programmes are rigorously implemented and evaluated by the external agencies.

COs – The College works at a different level to plan and execute its schedule. As a part of the continuous internal evaluation, college arranges tests, oral and written examinations. The 70-30 pattern evaluation for each course truly tests the attainment of COs. Module Class, PPT Bank, MCQs, Classroom Peer Evaluation, Surprise Tests, Home assignments and Unit Tests are substantially helping to evaluate the learning outcomes. Our Two students have topped the list in the university result in Political Science and History subject and this speaks a lot about the measures taken by the institute and the attainment of the Pos and SPOs and COs too.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 74.68

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
222	241	141	125	144

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
281	269	212	195	212

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.66

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Eco-system for innovations Well-equipped Research Centre with free internet facility and wifi facility is available to the students, teachers and researchers at the college.

Research Committee: The College has a research committee. The main objective of the research committee is to inculcate research culture among the students and teachers. One of the best practice of the college is to imbibe research culture among the teachers and students. At present 9 faculty members have been awarded

Ph.D and One faculty members have been awarded M.Phil. Five faculty members are recognized as a research Supervisor.The teachers have published 15 research papers in UGC care listed journals and peer reviewed journals 109 Research Papers published

Ph.D Guides:

Five teachers are Ph.D. Supervisors and at present 08 students are pursuing Doctoral degree under their guideance.

Transfer of Knowledge: The Ph. D. thesis and the research papers of all faculty and their books are kept in the library. The students and staff get encouraged to write and the students winning awards in university Magazine competition is result of it.The Maharashtra Government and University organize the research festival entitled Avishkar every year and students participate in it.

Webinars :

11 Webinars are conducted by online mode during covid-19 pendamic period. It was historical event in the college. So many students and faculty members were benifited by this webinar. It was enlightened experience for students.

Field Visit :

1. Siddhanath Sugar Factory - M. Com. Part - 2 students visited Siddhanath Sugar Factory At/Post-Tirhe North Solapur to understand cooperative movement. The objective of this field visit was to know the process of Sugar production and problems of canegrowers in Solapur districts.

2. Visit to S J Industries water filter Co. A field visit was conducted to S J Industries in Chincholi MIDC Solapur. Students

were explained the importnant of the drinking water.

3. Almatti Dam (Karnataka) - A Visit to Almatti Dam was conducted (2018-19). It was an exciting visit for a students. The teachers explained back waters, flood, overflow, Irrigation.

4. Srujan Foods Parle Products - A visit to Parle foods was conducted (2019-20). There the process of making Biscuits and other bakery products explained.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 1

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	1	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.94

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2	13	0	0	0

File Description	Document
Links to the papers published in journals listed in UGC CARE list or	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 5.63

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
20	22	25	17	6

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The college is committed to overall development of the students. College conducts various extension activities for the emotional , physical, psychological and mental development of the students. The Students actively participates in social service activities. The various departments carried out various activities for the empowernment and benefit of the neighborhood communities. Extension activities have made effect towards issues like gender, environment conservation,Blood donation camp, Voter Awareness Camp, water conservation, anti tobacoo campaign Street Play on Various social themes such as dowry system, eradication of superstition etc.

1. Cleaning activity at College premises.
2. Tree plantation programs is a routine activity of the college. Tree plantation programme is conducted throughout the year.
3. Awareness campaign on National Voters Day by Political Science Department &N.S.S.Unit

4. Participation of students in NSS camp held at adopted village.

5. Activities like Rakshabandan , AIDS awareness Rally/programme.

6. The college organized Vaccination Camp during Covid 19 pandemic and Anti Tobacco Drive,.

7. Celebration of important days like World Women's Day- 8th March ,World Environment Day-5th June, International Yoga Day-21st June, Teachers' Day-5th September, Human Right's Day-10th December,19th February Chh.Shivaji Maharaj Jayanti,14th April Dr.B.R.Ambedkar Jayanti, 3rd January SavitiriBai Phule Jayanti,27th Feb.Marathi Bhasa Din,26th January Republic Day, 15th August Independence Day, 12th June Swami Vivekanand Jayanti and Rajmata Jijau Mata Jayanti, 26th June Rajarshi Shahu Maharaj Jyanti etc.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The college has continuously engaged with extension activities for neighborhood community through its NSS Unit. Therefore college has an active NSS unit. The information about NSS provision is published in college prospectus and website. NSS units organize a variety of programs for the benefit of society at large. NSS Camps are organized with the financial assistance given by the

University. The students actively participate in community development through NSS. Neighboring village has also been adopted by college and students regularly visit the village, conduct classes for free for children of the community and focus on enhancing enrollment of students in school. Moreover, free health checkups, Blood donation, Corona vaccination Camp is also carried. The N.S.S. unit of our college has been doing excellent social work in rural areas. Apart from cleaning the campus campaign, Tree plantation, AIDS awareness rally, save the girl child campaign and organize guest lecturers on current social issues.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 18

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
8	3	1	2	4

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 05

File Description	Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

- ## Our college has a systematic plan of developing infrastructure facilities for Teaching ,Learning & Co-curricular activities.

- The college has adequate infrastructure facilities like sufficient classroom, common staff room, Reading room, Ladies room and separate Toilets.

- The Classrooms are also used for extra classes, Certificate courses and semester examination and other students activities etc.

- The College has 19 classrooms , One Seminar Hall (Rajarshi Shahu Hall), Two ICT Enabled rooms.Our college campus is Wi-Fi enabled for students and teachers and they are allowed for using Internet Facilities for the Teaching and Learning Process.

- Our College library is spacious and well-ventilated. Our Library is being updated every year.We have barcode almost all the books and barcode stickers pasted on each books.Library hosts 13858 books and textbooks ,20 Periodicals and 25 CD's .We are the member of N-List Journal The library provides online learning resources such as Inflibnet,Shodhgangotri,Shodhsinghu, N-list and computers for staff members and students.

- Our college has 17 computers in all. All the computers are connected with Wi-Fi connection. All the departments and Classroom are connected with 100 mbps bandwidth and Wifi.

- Our College is under CCTV Surveillance .We have installed 26 Cameras. This is done to provide securities for girls students and all We have Lights are installed at the entry of main passage. We have one Inverter system to backup power cut problems. We have installed a Biometric machine to ensure regular attendance of faculty members. We have a Vending Machine Sanitary Napkin for our girl's students.

The Department of Physical Education& Sports was established in 1990 which provides excellent sports facilities for over all development of students. The college has specious playground for students. Thecollege gives training to the students to participationin various sports competition such as collegiate,

university, inter collegiate andinteruniversity. The Director of Physical Education regularly gives training to the students in various games such as Baseball, Softball, Cricket, Kabaddi ,Kho- Kho ,Rifle Shooting ,Fencing, Archery, Wrestling, Weightlifting, Power-lifting, Best Physique, Athletics, etc. Our college Physical Director always motivates the students providing, incentives like T.A. DA, Sports Kits & Track Suits to the participants. Besides Sports materialare provided to the students.

Some Sports facilities are available inour college. :

1. Kabaddi,

2. Kho-kho.

3. Volleyball

4. Basketball Practice Court.

5. Archery

6. Rifle Shooting

7. Mat Wrestling

8. Shotput

9. Judo & Boxing

1. Chess

2. Base Ball

3. Soft Ball

4. Athletics

5. Yoga

6. Gataka

Our college has spacious gymkhana with modern amenities and sports equipment's providing to theour poor and needy students. This is unique work done by our college.In our college the Unit of Cultural Activity provides various facilities to our students. Our college participates in different eventslike inter university Youth Festival (*IndraDhanu*)University Youth Festival. Our Cultural Unit provides platform to the students like Solo Song, Group Song, Folk Dance, Folk Music, Folk Song, Western Song, Mimes, Street Play, One Act Play, Rangoli, Wall painting, Sculptor, The college provides expert trainer from

outside agencies tothe students. A separate Hall has been provided for this purpose. The college has Musical Instruments, Our college has own radio tape recorder, harmonium, Home Theatre, *Halgi, Tumdi, Choudki,* etc.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 40.63

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
2.68	4.80	5.73	4.14	5.26

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the

faculty and students

Response:

The college library was established in 1989. The Senior College has a rich collection of books and other reading materials. Till date the library has UG & PG and UGC+ 14179 books, 29 Thesis. The library built up area is 760 Sq. Feet. Student (Boys) reading section measures 400 Sq. feet. Student (Girls) reading room section 400 Sq. Feet There is open garden library space also.

Our library is the heart of college. The college library is automated by LIBMAN Software developed by Master Software Private Limited,Nagpur.Our college library is partially automated with Libman Software.

 Our college library has 13761 books and 20 periodicals, 09 Newspapers, ……Ph. D thesis, 20 CDs & D Vds, The book lending and receiving facility used through a registered book. The Library provides Book Bank Facility to students. The college library also provides books for the preparation of Competitive Examination for the students. The college library provides excellent service to the students ,staff and other stakeholders. On the behalf of our library, various programmes like Dr S R RanghnathanJayanti, Dr APJ   Abdul Kalam Jayanti (*VachanPrerna Din*) Mahatma Gandhi Jayanti,Chh. Shivaji Maharaj Jayanti are celebrated . In the Library Advisory Committee is established on 1989. Under this Library Advisory Committee various activities are conducted throughout the year. The opening hours of library is from 3.00 pm to 10.00 pm. One separate room is open throughout night during examination period. The library has been using ICT to render services to the users. Our college library provides Best Reader Award to the students on the basis of their performance in   library. Our

college has 25 cupboards,02 Magazine Display Racks, There are 07 tables, 07 Benches, 12 chairs , 02 Computers, 04 celling fans, 01 Inverter, 01 CCTV Camera, R O Water facility for students and readers. There is a New Arrivals Display Notice Board. Barcoding, Scanning and Reprographic machine facility available in our college library. Our library has maintained students and Staff Visit Record. Most of the students are working students during day time. They are engaged in different part time jobs for livelihood. They are interested in higher learning .But they have no time owing to poverty. So our Night College offers best opportunity for such needy students. They come to college, attend lectures and sit in the library. They want to read. They want to take notes. Our Librarian Prof. N. S. Navgire always encourages them how to read and how to understand the skill of reading. They use text books, magazines and reference books. There are many books on competitive exams. They read and develop the skill of reading. They want to make a bright and prosperous career.

Our Library is really a Knowledge Resource Centre. Our college library provides almost all facilities to readers. Our library is declared as /Silent Zone. So there is no disturbance to readers. Majority of students have benefitted from our college library. They read take notes, complete assignments and prepare for exams in library. It is a matter of pride that , despite all the shortcomings and want of resources, our library extends full cooperation to students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Our college upgraded ICT enabled Classrooms and Wi-fi facility as per need of students, teachers and other stakeholders. Our college has 100 MBPs Internet Speed and Wi-fi facility. Our college has updated its IT facilities with increasing number of advanced computers, printers, color printers, scanners, LCD Projectors and dynamic website.

The teaching-learning process through Flex Board. *Swayam* courses are informed to students. The whole campus is under CCTV Surveillance System. Two classrooms have LCD Projectors and required furniture. The college has 17 computers, 10 personal laptops with access to internet. The college also provides free Wi-Fi to the researchers, students and teachers. The computers are connected with LAN .As per the requirement of the maintenance of computer, printer etc. Our college hired computer technicians and service providers for toner refilling, installation of antivirus, and repairs of printers, LANS etc. All the computer systems are installed, upgraded regularly, with Quick Heal Net Anti- Virus Software. A Bio Metric system is introduced for recording the attendance of teaching and non-teaching staff. The website of the college is administered and updated regularly by Dream Technology. The information related with academic admission, administrative, faculties, circulars etc are available on the collegewebsite.The entire campus and the library is monitored by 24 CCTV Cameras. The college has installed 02 fire extinguisher at different place such as Library and Office. They are refilled regularly. The department like Marathi, English screen the movies of syllabus related plays, poems and novels. Various legal softwares for the academic purpose have been purchased by the college such as Master Software from Nagpur and Libman Master Software for

book management. The video lectures of some teachers have been recorded and made it available on the college website. for the students. Along with video lectures we put PPt on the college website. Our teachers make use of Zoom, Microsoft, Google Meet Application for online lectures and meetings. Some teachers have their own You Tube channels. They have uploaded their lectures and the link shared on Whats Apgroup of students.

The college teachers have formed various class WhatsApp groups for official communication. WhatsApp Groups are important for teaching learning process. Most of our faculty members share valuable information such as Exam Schedule , Home Assignment notifications, Syllabus, Important dates regarding EBC, Scholarship Dates . Students immediately come to know the updates. It saves time and space for all. When the students read such notifications, they get sufficient time to prepare themselves. They submit Home Assignments and attend different functions. There is a good rapport. In order to update all these facilities, the college has made AMC with Dream Technology, Solapur to maintain and update the college website. We have AMC with Master Software Private Limited, Nagpur to maintain Office Software and LIBMAN Software up-to-date.

Our college has two MSEB Connection on different poles. If there is load shedding on one side, the power supply is immediately switched over to other pole connection. So power supply is continuously supplied. The college has MicroTech UPS (Uninterruptable Power Supply) backup of eight hours is installed in the college library.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 216

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 5

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 19.76

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
3.64	1.46	2.20	1.90	1.799

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 45.35

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
527	479	428	412	324

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: C. 2 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 13.1

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
90	160	272	71	34

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof for Implementation of guidelines of statutory/regulatory bodies	**View Document**
Details of statutory/regulatory Committees (to be notified in institutional website also)	**View Document**
Provide Links for any other relevant document to support the claim (if any)	**View Document**

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 0

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

5.2.1.2 **Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
222	241	141	125	144

File Description	Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	**View Document**
Institutional data in the prescribed format	**View Document**

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 1.37

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2021-22	2020-21	2019-20	2018-19	2017-18
4	0	0	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	[View Document]()
Institutional data in the prescribed format	[View Document]()
Provide Links for any other relevant document to support the claim (if any)	[View Document]()

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 55

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	19	20	16

File Description	Document
Upload supporting document	[View Document](#)
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 5.2

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	7	10	7

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Alumni Association has been registered from the office of Charity Commissioner under the Societies Registration Act, 1860. The necessary documentation has been completed and the formation of the Alumni Association is worked out as per the rules of registration. The students who are graduated from our institute are the members of this committee. Most of the students belong to lower middle class and very poor families of slums and urban area. They work in different local shops and firms to meet their family needs. The alumni contribution for the development of college is very meager. The college

runs some of the activities through the registered alumni association. The contribution of the Alumni in college activity is noteworthy. Alumni participate in various activities of the college such as seminar, conferences and workshops. Alumnus gave guest lecturers to our students on various cross cutting issues. Our Alumni play vital role in training our students for cultural programme and for youth festival. They contribute for preparing and setting up the performances like dance, solo songs, group songs, collage etc. They also help to our students for participation in sports activities at college level, zonal level, University Level, National level.The college team bags many prizes and awards in various cultural and sports activities at university, national level. Our alumni are working in various fields such as police; bank, railway, CRPF, business, administrative service and they support our college in many ways.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Management body of the Maratha Samaj Seva Mandal's Solapur is the apex body of the college that plans the policies for the development of the institution. The institute runs under the leadership of Shri.Manohar Ganpat Sapate (Ex-Mayor,Solapur Municipal Corporation,Solapur) who is a well known Political Leader and Educationist in Maharashtra and also a social leader. It is a socially conscious education institute with the motto 'We Make' is to set up for providing quality education to the students who came from socially and economically backward classes and empower them to become successful human being and good citizen. Maratha Samaj Seva Mandal's Solapur Chhatrapti Shivaji Night College of Arts and Commerce,Solapur was established in the year 1989 to provide quality higher education to the students. The college development committee is formed according to the rules and regulations of Maharashtra Public University Act, 2016 to discuss matters related to college, students and faculty development. The Principal is the next authority after management. He plays a vital role in the development of the institution. He is a catalyst between the management, faculty and students The College formed IQAC committee which plays a pivotal role in academic and administrative level.The institution formed various committees for the smooth function of the college. Faculty plays

important role in the development of research, academic, teaching and extension activities. Faculty members are on the proper position in the committees formed by the college The following are the vision, mission and objectives of the institutions.

Vision:

"To Provide the opportunities of higher education to those students who are working during day time and have no time to attend the day colleges ."

Mission:

"To Impart qualitive and valuable service in the field of higher education to those students who are deprived of this education as they are engaged in service during day time."

Objectives:

To impart quality based higher education for the deprived and backwordclass students.

To make the students acknowledgeable and responsible citizens.

To provide platform to the students for overall development through sports, extension and co-curricular activities

To sustain the economically weaker students in higher education by creating helpful situation.

To motivate the faculty for academic excellence and research. To undertake activities for empowering girl students.

To undertake various activities for the creation of ecofriendly generations. To enable students to face the challenges of upcoming times.

Perspective Plan: The college prepared perspective plan after the accreditation. The college is going to introduce new undergraduate and post graduate programmes, certificate courses etc as per the needs and demands of the students. To promote the teachers and students to become the member of various professional bodies.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Management Committee: The management body of the college conducts annual general meeting of the
staff. The management body consists Chairman, Vice-President, Secretary and selected members from
governing council.
College Development Committee: The CDC members of the institute meet quarterly in a year to take
crucial decisions for the betterment of the organization. As CDC comprises of Management
representatives, Principal, Head of the Dept, IQAC Coordinator, teacher representative and various other
stakeholders.
Internal Quality Assurance Cell: IQAC plays a major role in the academic development of the college.
The college established IQAC for quality up-graddation, assessment and accreditation .IQAC suggests a
number of quality improvement measures in the college.
Principal :The Principal is the academic and administrative head of the Institution and he plays major role
for the betterment of the college,all the head of the departments, Co-ordinator of the Statuatory committee helps him in this matter

Librarian: The college librarian ensures smooth functioning of library and prepares an annual budget for

library expenditure. He purchases book as per the new syllabus prescribed by the university.

Committees: The college formed various committees for the smooth function of the college. These committees are formed with the permission of the Principal. These committees consist of teachers, students and alumni.Service Rules, Procedures and Recruitement: The management committee follows the rules and regulations of the UGC, Maharashtra Public University Act, 2016 and Punyashlok Ahilyadevi Holkar Solapur University,Solapur for the recruitment and grievance redressal.Grievance Redressal Mechanism: The college formed Grievance Redressal Committee for faculty , non teaching staff and students to address their complaints and to resolve it. Principal is the head of the Committee.

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The functioning of our college is very smooth as per the demands of the stakeholders. The college has several welfare schemes for Teaching and Non Teaching Staff.

Government Schemes:The benefits of the government welfare schemes include the health scheme which is covered in a salary grant scheme of the State Government for the teaching and non-teaching staff.

Medical Re-Imbursement:Medical re-imbursement facilities are available for the aided teaching and non-teaching staff.

Yoga Training: To keep our faculty physical fit, the institute organizes yoga training to the faculty and students without any fee.

The teaching staff is granted leave to participate in Orientation Programme, Refresher Courses, FDP and STC's. Teaching staff is also assisted financial help through the Staff Credit society.

Leaves: Teaching and Non-Teaching staff is granted different types of leave such as paternity leave, medical leave, earned leave,

maternity leave etc as per norms of the State Government and the UGC.The photocopy is provided to the faculty at subsidized rates.

Admission to Wards: There is a preference for the wards of its Teaching and Non teaching staff in its sister concerns institutes for admission in Management quota and also provides fee concession.

Parking Area: Well secured parking area is provided for the teaching and non teaching staff.

Duty Leave: The institute also grants duty leave to the teaching and non teaching staff to attend seminar, conference and workshops and also Government schemes of Gratuities and Pension for granted teaching and non-teaching staff.

Insurance: Under the rules and regulations of our University and Maharashtra Government, every year every employee takes one time insurance. This insurance gives financial assistance to employee's family in case of sudden sad demise of any individual.

Loan: Faculty members have given access to become the member of Staff credit society and support the faculty members in availing loans from the credit society and banks and also to raise loans against Provident Funds.

Other facilities: The printing and canteen facilities are provided to the faculty members.

Performance Based Assessment System (PBAS) as per UGC guidelines.

Institution takes the performance Appraisal form from the teaching and non teaching staff every year.

IQAC committee informs the faculty members to submit their appraisal form within the time. These forms are assessed by the Head of the Department, IQAC members and Principal of the college.The performance appraisal system is taken in the form of

Confidential report through the Non-Teaching Staff. These forms are assessed by the Head Clerk of the college and then forward it to the Principal. After the assessment of these forms the action is taken against the staff

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 6.49

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	2	0	2

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes

(FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 5.98

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2	1	3	1	0

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
8	8	8	8	8

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The institution has good strategy for the mobilization of funds and the optimal utilization of resources. The college mobilizes funds from different sources. The college is affiliated to the Punyasholk Ahilyadevi Holkar Solapur University,Solapur and it

follows the rules and regulation of the University and State Government. The mobilization of budgetary resources is done through UGC, Punyasholk Ahilyadevi Holkar Solapur University,Solapur CDC, Grant in Aid, tuition fee. The college falls under Grant in Aid category and included under section 2f and 12 b of the UGC Act 1956.It is eligible to receive the grants under various schemes of UGC.

The college takes requirements from all the department at the beginning of the academic year. The College Development Committee approves the requirements of the all departments. The Cash Inflow and outflow is done through the College Development Committee. Cash inflow is from the programmes run by the

college. Cash inflow is from the scholarship and grants etc. Cash out flow is

for running programmes, expansion, expenditure on academic and physical facilities, administrative expenditure, taxes, electricity, bills etc.

The institute takes initiative to raise the funds from different sources. The member of the CDC, teaching staff and non teaching staff contribute to mobilize the resources. The college development funds and Student's tuition fees are the primary sources for resource mobilization.The college maintains and updates its infrastructure time to time. As per the advice of the CDC the funds are utilized for infrastructural development , ICT up gradation, student development and necessary equipment for the skill based courses.

File Description	Document
Upload Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

IQAC plays the major role in the development of the college academically. IQAC suggests the improvement of the college through various strategic plans. The IQAC prepares perspective plan of the college and execute it in strategic plan of the every year. The IQAC suggested various practices for the development of the college and some of the practices are as follows. Development of Quality among the faculty: After the Second cycle of the accreditation, the IQAC played the major role in improving the quality of the teachers. The management conducted various training programmes for the faculty and deputed them for orientation, refresher and short term courses. At the second cycle, there were Five faculty members are Ph.D Research Supervisor and now there are 9 Ph.D holders and one M.Phil holders . The college organized 11 national level Webinars , One State level workshop on IPR and one State level Workshop on Gender Sensitization and Women Empowerment in the last five years

ICT Based Teaching: The IQAC motivated the faculty to cope with the changing situation and use maximum ICT for the teaching. In the COVID 19 pandemic, Some of the faculty members created their own youtube channel and uploaded their videos. All the faculty members attended the capacity building programmes such as Refresher course, FDP, Short Term Course etc in the last five year.The college has 2 ICT enabled rooms. The college website is changed from static to dynamic after the

suggestion of IQAC.College purchased Master software for the admission process and Libman Software for library.IQAC motivated the faculty members to organize online webinars during the COVID 19 pandemic, so various departments organize webinars Faculty members conducted lectures online through Google Meet , zoom ,Microsoft Team etc during the COVID 19 pandemic.IQAC motivates the faculty members to publish research articles in UGC Care Listed journals and Peer Reviewed journals. All the faculty members published research articles in the journals. The college has Five research supervisors and students are working under their guidance. There are total nine faculty members are Ph.D holders and 1 faculty members is M.Phil holder. Apart from this IQAC prepared development plan of the college. IQAC prepares academic calendar and form committees. IQAC submits AQAR on time. IQAC conducts meeting regularly.IQAC focuses on student centric teaching process. To achieve the learning outcomes the review of the students are taken periodically and develop from the students point of view.

File Description	Document
Upload Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**

4.Participation in NIRF and other recognized rankings

5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.

Response: B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
NIRF report, AAA report and details on follow up actions	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

For the promotion of Gender Equity, college provides equal opportunity for girl students in various academic and administrative work. To ensure the safety and security of girl students the college formed various committees such as Anti Ragging Committee, Internal Complaint Committee (ICC), Discipline Committee and Grievance Redressal Cell. The college is very clean and very safe place and provides security for girl students .The complaints of the girl's students are reported to the concerned committee and it is placed before the Principal and the member of the committee. Helpline numbers are displayed at different places in the campus.Institution started several initiatives for the Promotion of Gender Equity and Sensitization. Some major activities/events are conducted:
1) Personality Development Workshop.
2) Self Defense for Women.
3) World Women's Day.
4) Birth Anniversary of Savitribai Phule

5) Rangoli Activity/Competition

6)Birth Anniversary of Punyashlok Ahilyadevi Holkar

7) Oath Administering Ceremony

8) Different Cultural Events like Raksha Bandhan, Teachers Day etc.

Safety and Security :

- **College is always on alert mode for the security of girl students and women staff.**

- **CCTV cameras have been installed in the college premises at various places.**

- **The college displayed helpline numbers of police station at the common places, Girl's Room/Ladies Room (LR) and office etc.**

- **The college conducts various programmes for girl students.College conducts programmes on.**

- **Women Rights and Law.**

- **Discipline Committee and the Internal Complaint Committee (ICC) is open for receiving any complaints of misbehavior in the campus.**

- **Safe RO Drinking Water facility is provided to all the students in the campus.**

- **First Aid Facility is available in the sports department for quick assistance.**

- **Counseling: The college formed internal complaint Committee and Anti Sexual Harassment Committee. for the address of women problems in the campus. The students express their problems in front of these. Committees. Committee counsels them in this regard and solves their problem.**

- ## Common Rooms:

- **College has provided separate common room for girls. The common room has essential amenities. College has a separate toilet for women Vending machine is installed in the washrooms of girl students.There is drinking water facilit is provided in Library also. There is a College Canteen. It is adequate for girls students. Girls students are encouraged to participate in Cultural Activities and Sports events equally. There is no question of discrimination. Most of students are working during daytime. They come to our Night College for Higher Education. They are very sincere and obedient. There is no question of discipline at all.**

File Description	Document
Upload Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: B. 3 of the above

File Description	Document
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: C. Any 2 of the above

File Description	Document
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Certificates of the awards received from recognized agency (if any).	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

India is a country of unity in the diversity. Solapur is a multilingual city. Most of the students are from Slums, local and neary by villages. The admission process is carried out as per the

rules of the State Government. There is a need of inclusive environment in Higher Education. The students from different cultural, regional, linguistic etc backgrounds are admitted for the different courses. The institution and teachers try to give at most good environment for these students. College conducts various activities for providing inclusive environment to the students.

- The college formed equal opportunity cell which looks the matter of students irrespective of their caste, creed, religion etc. College organizes regional language day.

- College organizes International Non-Violence Day. College organizes Minority Day. The college students, faculty and staff jointly celebrate the regional and cultural festivals like womens Day, Yoga Day, New Year Day, Youth Day etc. Birth and Death Anniversaries of all national heroes are celebrated in the college. The language departments conduct essay competition, elocution competitions in Marathi and English to cater the linguistic diversity. The various departments conduct seminars, workshops and outreach programmes to promote cultural harmony and tolerance.

- The preamble of the Indian Constitution is clearly displayed at the Office promises of the college and it is clearly visible to all stakeholders. National Anthem is broadcasted early in the evening at 5.00 p.m. through loudspeaker. It reflects the strong attachment of students, citizens, and faculty. College organizes various programmes on equality, liberty and human values through which can get motivation.

- Cultural diverisity is seen in the magazine as students write

articles in other languages as well Hindi.etc. This magazine can be considered as a mirror of our instiution.Even though our institution celebrates lanugages days like Marathi bhasa Gauravnd in 27th February. There is celebration of national days like Independence day(15th August),Republic day (26th January) as well as birth and death anniversaries of freedom fighters and social reformers like Mathma Gandhi ,Dr.B.R.Ambedkar,Chhatrapati Shivaji Maharaj ,Mahatma Phule and Mahatma Basveshwar.

- The gift of blood is a gift to someone's life. Blood donation camps are organized in association with Akshay Blood Bank,Athar Blood Bank,Solapur etc.inculcute the habit of blood donation among students.

- National Service Scheme (N.S.S.) special camps arranged annually in nearby village.Volunteer activites like cleaning roads, tree plantation and spread social awareness through drama , songs and dance are performed by students. These help students to realize their contribution towards the society.

- During Covid-19 pandemic situations institute had under taken online programs with other university college in concern with students overall growth and personality.

- Different initatives are undertaken to sensitize students and employees to the constitutional obligation:Values,Rights,Duties and responsibilites of the citizens. These obligations are inculcated in the values system of the instiution community which enables them to act as responsible citizen.Our institution celebrates Constitution day(26th November),Republic Day(26th January),National

Voter's Day (25th January)

- **Lectures by experts are arranged for students to make them aware of their constitutional rights and duties.Seminars,lecture and webinars by experts have been conducted topics.**

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

BEST PRACTICE Ⅰ :

1) TITLE OF THE PRACTICE: FREE ADMISSION TO STUDENTS

- **GOAL OBJECTIVES :**

1. To extend free financial assistance to Final year students during Covid-19 Pandemic Period for admission in 2021-22 and 2022-23.
2. To ensure that no Final Year student is deprived of his/her admission.
3. To collect contribution (money) from each faculty members for providing free admission to students.
4. To extend a helping hand to students.

2) OBJECTIVES OF THE PRACTICE:

The main objectives are listed below:

- Money is important in every -day life. Poor and needy students must get financial help from their teachers during natural calamities like Covid-19 pandemic years.
- Providing free financial assistance to students for admission.
- Ensuring that no student is deprived of his /her admission opportunity for want of money.
- Raising a common fund (money) from the donations/contribution of faculty members.
- Appealing the students to approach their respective teachers for free financial assistance.
- Securing free admission to the class from the contribution of teachers.

3) THE CONTEXT:

In modern times education is the greatest weapon for students. Covid-19 Pandemic years were horrible for people, especially to our Night College students. Our college students suffered a lot from this epidemic disaster. Most of our students come from the poor strata of society. Most of our students work during day time. They are masons, labors, electricians, farm workers, farmers, drivers, helpers, and are indulged in many more part time jobs during day time. They do it so that their livelihood and pocket money for education is ensured. They are really hard working. They are sincere. It is very sad to state that they lost their part time jobs on which they heavily relied, was lost. They were out of jobs. They had no money to secure admission in college. So all staff members decided to collect a fund from their monthly salary and help them in their hard times.

4) THE PRACTICE :

The college has taken initiative to overcome the problem of Covid-19 epidemic period especially 2021 - 22 and 2022 - 23. The students in our college are engaged in part time jobs for their livelihood. They believe in *Earn and Learn* theory. Most of our students come from the poor strata of society. Most of our students work during day time. They are masons, labors, electricians, farm workers, farmers, drivers, helpers, and are indulged in many more part time jobs during day time. They do it so that their livelihood and pocket money for education is ensured. They are really hard working. They are sincere. It is very sad to state that they lost their part time jobs on which they heavily relied, was lost. They were out of jobs. They had no money to secure admission in college. So all staff members decided to collect a fund from their monthly salary and help them in their hard times.

The practice : is that all staff members /faculty members contributed from Rs. 20000/- to 25000/- A common fund was thus raised during Covid -19 pandemic times. Students were appealed to ensure free admission from this fund.

5) Evidence of Success:

Sr No	Academic year	Class	Funds raised from faculty members for admission	Beneficiary no of students	Amount Given to students	Outcome/ result in %
1	2021-22	B A III	1,31,650	149	1,31,650	72 %

2	2022-23	B A III	1,16,200	132	1,16,200	Final Year Exam yet not Conducted by University

6) Problems Encountered and Resources Required :

Initially, students were shy and hesitative. But all teachers and Principal took them into confidence told them as to why free financial assistance was provided to them. The Principal Dr A N Barbole appealed the students to get benefit from the fund; they were also appealed to take assistance from Students Aid Fund (SAF) from the college.

BEST PRACTICE II

1) TITLE OF THE PRACTICE: RESEARCH CULTURE

2) GOALS/OBJECTIVES OF THE PRACTICE:

To inculcate research culture among the teachers and students

1. To get more projects from the different funding
2. To maintain the data of the college activities through the
3. To publish research papers in reputed
4. To Participate in Avishkar Competition.

3) The Context:

In the higher education, research has got the prime significance in the policy of Govt. of India. The college has taken initiative in this direction to imbibe the research culture among the teachers and students. The college has created a platform for research talents among the students. The college organizes academic and other activities regularly. To publicize these activities, the college has started its own news i. e *Sanjvat* magazine and the college organized National Webinars.

4) The Practice:

The college has *Sanjvat* (a College Magazine) for students since the beginning of the college. Students write their own poetry and it is pasted in the *Sanjvat.* The college also publishes *Sanjvat* Magazine every year. There is an Editorial Board for the magazine, which works under the Chairmanship of the Principal. The students are encouraged to write poems and other articles. The teachers are also encouraged to write research articles in reputed journals. 04 faculty members are recognized Ph. D. Research Supervisors.

5) Evidence of Success:

It is noticed that due to the Sanjvat Magazine the research culture among the students is boosted. 07 faculty members successfully awarded their Ph. D during five year and now there are 12 teachers who are Ph.D holders and 01 M. Phil holder. Teachers published 109 research papers in reputed journals and in UGC Care listed journals 15 research papers in the last five years.

6) Problems Encountered and Resources Required:

In the initial stage of the publication of the journal, there was no adequate number of research articles for publication. Our Principal Dr A N Barbole encouraged and motivated to staff members and students for writing research articles. So due to the consistency in publication, there is good response from the researchers.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Chhatrapati Shivaji Night College of Arts and Commerce, Solapur is run by Maratha Samaj Seva Mandal, Solapur. It was established in the year 4th July 1989.with the motto " Knowledge is Power" With this vision our institution started First Night

College in the Western Maharashtra for those students who are working during daytime. Our students are very poor. They are wise and talented. They are gifted with many potentialities. But they are very poor. So our students are in search for a Night College. Our College has two streams –Arts and Commerce (BA and B Com) affiliated to P.A.H.Solapur University, Solapur.Gradually we started PG courses in Humanities (History, Political Science) and Commerce. Later on the college started Ph.D Research Center. More than 17 students were awarded Ph.D Degree .Now the college 32 years old. So many students graduated from our night college. Now they are working in different government and private establishment. Some students are successful lawyers, Charted Accountants, Police, Businessman, Government officers and many more.

Ours is the best college for such students. Most of our students are masons, workers, farm labors, electricians, drivers, Account Book Writers, farmers. They work as part - timers. They get money per month .They run their houses and spend on education.

Infrastructure:

Our College has own building. All rooms well ventilated. We have installed CCTV Camera to watch entire activities. We have two poles MSEB connection to overcome the load shading problems. We had four solar led lamps at the entrance and we have inverter to back up the power cuts. We have two ICT enabled rooms, One Seminar Hall, One IQAC Cell and sufficient playground. We have installed Biometric System to monitor the

attendance of staff.

Facilities for Students: We have set a cycle stand, ramps for physically disabled students. We have installed First Aid kit box in the Gymkhana. We have entered into agreement with insurance company. All our students and faculty members are covered under insurance scheme. We had SAF facilities for poor students. We have all types of scholarships for students. Recently amount of scholarship is credited to students account through online mode. We have staff credit society

MoU

- **The institute has made a significant achievement in signing MEMORANDUM OF UNDERSTANDING with State and private institute's like IQAC Cluster group, S.K.I & Associates etc.**

- **Students complete their internships and projects works in these institutes to get in depth knowledge in Commerce and Social Sciences. To mention few students completed internships.**

Research Cell:

The College is involved in research work. To inculcate the research in college students we promote students to participate in

Avishkar University level research. Students have won the prize for their innovative work in Avishkar every year. Students participate in various research competition and won prizes. Research Papers are reputed Journals have been published by faculty members of arts and commerce. The most creditable achievement in the Covid -19Pandemic we conducted 10 online webinars. Students have benefitted from the webinars. It was a very good experience for staff of all faculty and also students of our institute and also participants from all over state.So we have our vision and mission as follows:

Institute Social Activities:

Our Institute runs many activities. They are social, cultural and important. Maratha Samaj Seva Mandal runs Shri Chhatrapati Shivaji Maharaj Jayanti Lecture Series for students and people in general .It runs from last 60 years up to now. Different veteran speakers/lecturers/resource persons are invited. The lectures are main based on social, political, cultural and historical events. The social issues such as Students, society, tradition, customs, and blind beliefs in society.

Chh. Shivaji Maharaj Jayanti Lecture series are really enlightening for our students. Our students get knowledge. They are exposed to different experience of life through lectures. The main objective of lectures is to build a strong and unified India. The importance of good character is highlighted. Different resource persons deal with different social and educational problems. So the lecture series is really very useful for students. Our Night college students are motivated by the lectures. The

main objective is to build characters of students. Now these days' moral standards are falling. Education must be based on human values. Values like love, mercy, piety, peace are inculcated by the lecture series.

Extra-Curricular Activity:

- Sanjwat the College Magazine writing Articles, Essay in different languages, project write up is encouraged to all students of U.G and P.G.

- A sport is also an area students enthusiastically participate during the sports week organized.

- Guest lecture, environmental awareness, various National festivals are being organized. To know about constitution violation its causes and side effects of it is being enlightened by the organization of Constitution day on the 26th November. Various competitions are organized on this day.

- Tree plantation is also done on few of the occasion up to 50 trees planted in the campus.

- Conservation of Energy is done by trapping solar energy.

- The cultural aura of India is celebrated by organizing Traditional day, students participate in the programme with the theme "Unity in Diversity". They dress up with the traditional gesture representing each state. Selection of student with best attire is awarded. This programme is conducted every year.

- **Education trips to Institutes visit at Naldurg, Bijapur, MIDC Chicncholi, Srujan Foods, Siddhnath Sugar Factory and Ahmednagar is organized every year. Students actively participate in it. As this is been prescribed by PAH Solapur University.**

- **Department takes care of the overall development of the students which is Distinctive and the thrust within students**

- **Department of Library Celebrated various Day like Vachan Prena Din, Library Day,Mathma Gandhi Jyanati,Vidharth Divas.**

- **Our Institute Celebrated last 60 years Shivaj Maharaj Jayanti Lecture Series, Dasara Mahvastav, Teachers Day and Maksakranti (Tilgul Day)**

- **Our Sports department actively organized State level, College level and University level sports tournament.**

- **To provide the opportunities of higher education to those students who are working during day time and have no time to attend the day colleges**

File Description	Document
Appropriate web in the Institutional website	[View Document]()

5. CONCLUSION

Additional Information :

Our college being a Night College is really unique in itself. It offers best opportunity to those students who work during day time and try to find a way to higher learning. Our Night college is located on the borders of Karnataka.

So many working students come from remote places in Maharashtra. Since the establishment of our college, it is making tremendous progress in the field of Higher Education. So many poor students learnt here and now they are working in different fields . Apart from formal education, we cater value based education to make their all round development. The ultimate aim is to make them good citizens of India.

Concluding Remarks :

Chhatrapati Shivaji Night College of Arts and Commerce, Solapur is run by Maratha Samaj Seva Mandal,Solapur. The college offers best opportunity of higher learning for working students. Most of our college students are poor and have no physical facilities for learning. They are masons, farm workers, electricians ,are engaged in many more petty part time job\s during day time.They want to go for Higher learning and our Night College is best opportnity to such students. .Our college is covered under 2 F and 12 B of UGC. We received an Adhoc Grant of Rs10,00, 000 /- (Ten Lakh Only). We utilized all amount for the development of students in college. So many students completed their degrees in college and secured good jobs for them. Many girl students are recruited as Police Personnel. Some are Govt. Officers and are working in Social Welfare

Department . Some are engaed in Private Jobs.

The motto of our Night College is "Knowledge Is Power" Reallty knowledge is Power. Power is life. Ignorence is darkeness and darkness means death. Our journey is from darkness to brightness. We make best efforts for the all round development of students. They must be educated and become good citizens of India. It is our dream that India must be a Strong Nation. Keeping in line with this , we impart education and value bases things to our students.

We have P. G. Section in our college. We have Ph. D Research Centre.It is in the subject of Commerce and History Many students have earned Ph.D degrees. Some students have become successful lawyers. Some are Chartered Accountants.

Different Cultural Activities are conducted. So many artists have benefited. Our students have made tremendous achievements in Youth Festival. They have bagged prizes for college. Our Cultural Activities Committee works for the artists. it encourages their talent and artisan in them. So many artists have given superior perfomance.

Our Sports Department/Gymkhana is reallty working for students. Ours is a Night College. Workings students come to our college. Some are aspirant sports persons. So we have a full fledged gym in our college. Cricket, Kabbadi, Kho-kho , Archery, and many more sports events are conducted. we have sent/deputed many teams for Interstate tournaments.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.2	*Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years* 1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years Answer before DVV Verification: 	2021-22	2020-21	2019-20	2018-19	2017-18
---	---	---	---	---
153	00	254	193	185 | Answer After DVV Verification : | 2021-22	2020-21	2019-20	2018-19	2017-18
---	---	---	---	---
133	00	221	184	163	 Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.
1.3.2	**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)** 1.3.2.1. **Number of students undertaking project work/field work / internships** Answer before DVV Verification : 219 Answer after DVV Verification: 81 Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.
2.1.1	**Enrolment percentage** 2.1.1.1. **Number of seats filled year wise during last five years (Only first year admissions to be considered)** Answer before DVV Verification: 	2021-22	2020-21	2019-20	2018-19	2017-18
---	---	---	---	---
428	388	470	415	544 | Answer After DVV Verification : | 2021-22	2020-21	2019-20	2018-19	2017-18
---	---	---	---	---
202	193	227	172	227	

2.1.1.2. **Number of sanctioned seats year wise during last five years**
Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1320	1320	1320	1320	1320

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
590	590	590	590	590

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

2.1.2	*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**
Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
263	219	282	254	323

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
211	205	223	209	223

2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**
Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
307	307	307	307	307

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
295	295	295	295	295

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

2.4.1	**Percentage of full-time teachers against sanctioned posts during the last five years**

2.4.1.1. **Number of sanctioned posts year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
18	18	18	18	18

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
16	16	16	16	16

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.3.1	**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
2	5	8	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2	13	0	0	0

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.3.2	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
18	21	24	23	23

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
20	22	25	17	6

	Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.
3.4.3	*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.* 3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years** Answer before DVV Verification: _(table below)_ Answer After DVV Verification : _(table below)_ Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.
4.1.2	*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years* 4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)** Answer before DVV Verification: _(table below)_ Answer After DVV Verification : _(table below)_ Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.
4.4.1	*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)* 4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)** Answer before DVV Verification:

3.4.3.1 Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
22	14	13	11	9

3.4.3.1 Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
8	3	1	2	4

4.1.2.1 Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
3.29	2.59	2.32	1.85	0.42

4.1.2.1 Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2.68	4.80	5.73	4.14	5.26

2021-22	2020-21	2019-20	2018-19	2017-18
3.79	2.59	2.32	1.85	0.42

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
3.64	1.46	2.20	1.90	1.799

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.2.1 | **Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
44	68	72	66	43

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
222	241	141	125	144

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.3.1 | **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during*

the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	65	59	49

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	19	20	16

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.3.2	**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
24	0	83	93	67

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	7	10	7

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

6.3.2	**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	3	0	2

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18

| 0 | 1 | 2 | 0 | 2 |

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

6.3.3	*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years* 6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years** Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
3	7	0	1	1

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2	1	3	1	0

6.3.3.2. **Number of non-teaching staff year wise during the last five years**
Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
8	8	8	8	8

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of students year wise during the last five years** Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1072	919	972	848	966

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1080	919	972	848	966

2.1	**Number of teaching staff / full time teachers during the last five years (Without repeat count):** Answer before DVV Verification : 17 Answer after DVV Verification : 16

2.2	**Number of teaching staff / full time teachers year wise during the last five years** Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
17	17	18	18	18

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
15	15	15	16	16

3.1	**Expenditure excluding salary component year wise during the last five years (INR in lakhs)** Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
3.79	2.59	2.32	1.85	0.42

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
10.40	9.31	13.58	11.70	10.66